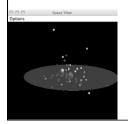
# Astronomy, History, and Computer Simulations An Approach to Teaching the Nature of Science

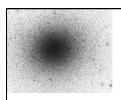
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### My Approach

- Two courses that examine the historical development of planetary and galactic/ cosmological astronomy.
- Focus: understanding the Nature of Science.
- Pedagogy: groups of students work through some of the steps in the development of astronomy. Many activities use computer simulations.



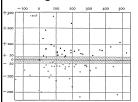
# Example: Shapley's Big Galaxy

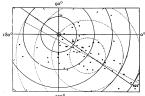


- Goal: Trace out the distribution of the globular clusters in space.
- · Assumptions:
  - There is no interstellar absorption (so dimness of stars is due solely to distance)
  - Valid Cepheid period-luminosity relation (measure period, P-L relation gives luminosity, compare to apparent brightness to get distance).
- Building on assumptions
  - Cepheid distances -> magnitudes of brightest stars -> more distances
  - Relation between apparent diameter and distance -> more distances

## Shapley's Globular Clusters

 Results: Milky Way system is outlined by ellipsoidal distribution of globular clusters.
 Diameter of system is 100 kpc, with center 20 kpc from Sun in direction of 325° galactic longitude.





#### Coherence

- Shapley's results disagreed with results from studies of differential galactic rotation which placed the sun only 10 kpc from the center, but in the same direction indicated by Shapley's model.
- Absorption of starlight accounted for discrepancy and brought coherence to our picture of the Milky Way. Absorption also explained the smaller, sun-centered system that had emerged from statistical studies.

#### **Teaching Materials**

- My stuff: computer simulations and activity/lab handouts available at
  - facultyweb.berry.edu/ttimberlake/copernican and

facultyweb.berry.edu/ttimberlake/galaxies

- Textbooks: instructors can obtain pre-publication versions for review and possible use by emailing me: ttimberlake@berry.edu.
- More free astronomy simulations at www.compadre.org/osp/.
- If you use any of these, please give me feedback (ttimberlake@berry.edu).