

# Europe 1789-1989: The French Revolution to the Fall of the Wall

Fall 2017

Instructor: Dr. Matthew G. Stanard

This course meets MWF 12:00-12:50 in Evans Hall 226.

Dr. Stanard's office is Evans Hall 131 and his office hours are MWF 11-noon & 1-2:45, T 9:30-11, and by appointment. His office phone is (706) 290-2157 and his email is mstanard@berry.edu.

Course description HIS 450 Seminar in History. In-depth examination of selected topics and themes in history. May be repeated for credit as long as topic changes. PR: JS, SS or CI.

## Course requirements and assessment measures (grading)

Midterm examination	15%
Final examination	30%
7 Five German Families simulation turns (2% each, drop lowest)	12%
1 review paper on the Five German Families simulation	8%
2 other short papers on the common readings (15% each)	30%
<u>Attendance and participation</u>	5%
Total	100%

## Grading scale:

97-100 = A+	87-89 = B+	77-79 = C+	67-69 = D+	59 and below = F
93-96 = A	83-86 = B	73-76 = C	63-66 = D	
90-92 = A-	80-82 = B-	70-72 = C-	60-62 = D-	

A range = superior work, i.e. exceptional university-level work

B range = above average work, i.e. very good university-level work

C range = average work, that is to say customary university-level work

D range = passing, yet unsatisfactory or below average work

F = failing work, that is to say insufficient, incomplete, or inferior work

You are paying a great deal of money to attend Berry College and your grades play a significant role in your future. As the instructor of this course, I see my role as a messenger: When a student does an assignment carefully and extremely well, I deliver an "A" on that assignment, and if a student sustains such superior work throughout the course, I report an "A" grade to the Registrar for that student at the end of the semester. When students choose to do less than outstanding work, or do mediocre or no work, I deliver the appropriate grade. With this approach, of course, I do not curve grades either on assignments or at the end of the course. It is possible that every student will sustain superior work over the course of the semester and consequently earn an "A" grade. I have had classes where quite a number of students made the choice to do so. I also have had classes where many students selected much lower grades.

## Required reading

- David Mason, *A Concise History of Modern Europe*. 3rd. ed.
- Jakob Walter, *The Diary of a Napoleonic Foot Soldier*
- Giuseppe di Lampedusa, *The Leopard*
- Erich Maria Remarque, *The Road Back*
- Heda M. Kovály, *Under a Cruel Star*
- Azouz Begag, *Shantytown Kid*

## Other important things to know

- Late assignments will not be accepted.
- Exams must be taken on the dates indicated on the syllabus.
- Cheating or plagiarism will result in severe penalties. All students must abide by the Viking Code, available at [www.berry.edu](http://www.berry.edu).
- Whether you come to class is up to you.
- Electronic devices are not allowed to be used in the classroom.
- The instructor reserves the right to make minor adjustments to the syllabus as necessary.

## Course calendar

Date	Class	Assignment due	Reading for the week
Aug. 21	Introduction to course		Mason, intro. & chapters 1-2; Walter, begin
Aug. 23	Ancien Régime Europe & intro. to 5GF		
Aug. 25	Where is the king?		
Aug. 28	French Revolution & Napoleon		Mason, chap. 3; Walter, finish
Aug. 30	Restoration		
Sept. 1	Discussion: Walter & 5GF turn 1	5 German fams. turn 1	
Sept. 4	No class, Labor Day holiday		Mason, chap. 4; <i>The Leopard</i> , begin
Sept. 6	Economy, industry and society	5 German fams. turn 2	
Sept. 8	Romanticism and conservatism		
Sept. 11	Liberalism and socialism	5 German fams. turn 3	Mason, chaps. 5-7; <i>The Leopard</i> , continue
Sept. 13	Nationalism and the Revolutions of 1848		
Sept. 15	The Crimean War	5 German fams. turn 4	
Sept. 18	Italy and Germany unified		review Mason chaps. 5-6; <i>The Leopard</i> , continue
Sept. 20	Culture after 1850	5 German fams. turn 5	
Sept. 22	socialists, anarchists and the New Right		
Sept. 25	The "Woman Question"		(for Wednesday) Mason, chap. 8; <i>The Leopard</i> , finish
Sept. 27	The end of peace	5 German fams. turn 6	
Sept. 29	no class (Mountain Day weekend)		

Course calendar, continued

Date	Class	Assignment due	Reading for the week
Oct. 2	Discussion: <i>The Leopard</i>	5 German fams. turn 7	(for Monday) review <i>The Leopard</i>
Oct. 4	Discussion: 5 German families & review	Paper #1 (on 5GF)	
Oct. 6	Midterm examination		
Oct. 9	World War I		Mason, chaps. 9-10; <i>The Road Back</i> , begin
Oct. 11	Trying to make peace		
Oct. 13	The Russian Revolution		
Oct. 16	No class, Fall break		<i>The Road Back</i> , continue
Oct. 18	The interwar years		
Oct. 20	Dada & Weimar Culture		
Oct. 23	Liberal democracy, communism, fascism		<i>The Road Back</i> , finish
Oct. 25	The Spanish Civil War		
Oct. 27	Discussion: <i>The Road Back</i>		
Oct. 30	The path to World War II in Europe	Paper #2	Mason, chap. 11; <i>Under a Cruel Star</i> , begin
Nov. 1	World War II		
Nov. 3	World War II, continued		
Nov. 6	Europe at 1945		Mason, chap. 12; <i>Under a Cruel Star</i> , finish
Nov. 8	Recovery: Western Europe		
Nov. 10	To the east of the Iron Curtain		
Nov. 13	1968		<i>Under a Cruel Star</i> , review for Wed.; <i>Shantytown Kid</i> , start
Nov. 15	Discussion: <i>Under a Cruel Star</i>		
Nov. 17	Decolonization and immigration		
Nov. 20	History and Memory: Vichy France		Mason, chap. 13; <i>Shantytown Kid</i> , finish
Nov. 22	No class, Thanksgiving holiday		
Nov. 24	No class, Thanksgiving holiday		
Nov. 27	History and Memory: Spain		Mason, chap. 14 & conclusion; <i>Shantytown Kid</i> , review
Nov. 29	Discussion: <i>Shantytown Kid</i>		
Dec. 1	History and Memory: Germany	Paper #3	
Dec. 6	Final Exam, 11:00 a.m. - 1:00 p.m., Evans Hall 226		