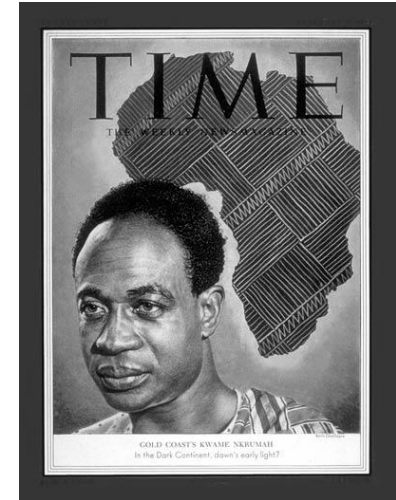


MODERN AFRICA — History 310 I
Fall 2016 — MWF 12-12:50 p.m. — Evans Hall 203



Instructor: Matt Stanard

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Office hours: Mon. & Wed. 11-12, 12:50-2:50; Tues. 9-11, 12:30-2:30; and by appointment

Course description

History of Africa from 1800 to the present. Emphasis on African culture and political systems, the slave trade, European imperialism, religious change, decolonization, literature and socioeconomic development, as well as in-depth study of three African nations, regions, or peoples. 3 credits. Prerequisite HIS 155 or consent of instructor.

Course objectives

This course will introduce you to the history of Africa since 1800 with an emphasis on the slave trade, sub-Saharan African culture and political systems, European imperialism, religious change, nationalism and decolonization, literature, and socioeconomic development. Students will develop a broad understanding of the continent of Africa and the histories of the peoples of Africa. This will include in-depth considerations of three peoples/places: Ibo/Igbo in Nigeria, Malinke in Guinea, and South Africa.

Another goal of the course is to improve your reading and analytical skills, your writing skills, and your ability to communicate orally. The ability to think critically, analyze texts, and communicate your ideas and conclusions in a clear and persuasive manner are indispensable to the study of history (and other subjects as well). These also are important skills for success beyond your university career. We will work to improve these skills in a number of ways including by working on how to write persuasive historical essays and how to read historical documents. Weekly reading response assignments, group discussions of readings in class, peer reviews, and take-home paper assignments will develop students' ability to examine and interpret texts as well as write effectively.

Grading and course requirements:

Two map quizzes, worth 5% each	10%
Weekly response assignments (12, 5 graded)	20%
Participation and peer reviews	15%
Paper 1	15%
Paper 2	20%
Paper 3	20%
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Total	100%

There will be two map quizzes and three papers, the latter worth 15, 20, and 20% of the final grade, respectively. Each student also will be required to respond to nearly every week's readings, five of which will be graded for a total of 20% of the final grade. Each student will be graded on his/her classroom work and participation, including reviews of peer papers; this will comprise 15% of the course grade. Only completing the readings and writing the papers will not be enough to achieve the goals for this course because a key aspect of class will be participation in class discussion and responding to weekly reading assignments. Of course, this means that failure to attend class or participate will detract from your grade.

You are paying a great deal of money to attend Berry College and your grades play a significant role in your future. As the instructor of this course, I see my role as a messenger: When a student does an assignment carefully and extremely well, I deliver an "A" on that assignment, and if a student sustains such exceptional work throughout the course, I enter an "A" for that student at the end of the semester. When students choose to do less than outstanding work, or do mediocre or no work, I deliver the appropriate grade. With this approach, of course, I do not curve grades either on assignments or at the end of the course. It is possible that every student will sustain exceptional work over the course of the semester and consequently earn an "A" grade. I have had classes where quite a number of students made the choice to do so. I also have had classes where students selected much lower grades.

Method of instruction:

The course will be a combination of lecture and reading seminar coupled with outside readings and numerous writing assignments.

Accommodation Statement

Students with a disability who believe they may need accommodations in this class should contact the Academic Support Center in Memorial Library, First Floor (x4080) as soon as possible to ensure that such accommodations are implemented in a timely fashion.

Other course policies:

- Neither late nor electronic copies of assignments will be accepted.
- All assigned readings should be read before class meets on Friday except for the week of Thanksgiving when readings should be completed earlier in the week.
- Cheating or plagiarism will not be tolerated. We will be doing some collective in-class work, but each student is required to work on his or her own to complete the writing assignments. All students are reminded of his or her responsibilities according to the Berry College Viking Code, the full text of which is available at www.berry.edu.
- Students are not permitted to use electronic devices in the classroom.
- The instructor reserves the right to make minor adjustments to the syllabus as necessary.

Required reading:

- Roland Oliver and Anthony Atmore, *Africa Since 1800*. 5th ed.
- Chinua Achebe, *Things Fall Apart*.
- Camara Laye, *The Dark Child: The Autobiography of an African Boy*.
- Emma Mashinini, *Strikes Have Followed Me All My Life: A South African Autobiography*.
- Additional readings as indicated on the syllabus.

Additional readings are marked with an asterisk on the syllabus and are on electronic reserve at the library. All books are available at the Berry College bookstore for purchase.

Course calendar

DATE	CLASS	READING DUE	ASSIGNMENT DUE
Aug. 22	Introduction to the course		
Aug. 24	The African continent		
Aug. 26	African political and economic structures	Oliver & Atmore, chapter 1 * Horace Miner, "Body Ritual among the Nacirema" * William Arens, "The Great American Football Ritual"	Weekly response #1
Aug. 29	Religion, culture, and society		
Aug. 31	Africa, slavery, and the Atlantic trade		
Sept. 2	Discussion	Oliver & Atmore, chapter 2 Achebe, <i>Things Fall Apart</i> , Part 1 * John C. McCall, "Social Organization in Africa" * O. Equiano, "The Slaveship" in <i>Equiano's Travels</i>	Weekly response #2 and Map quiz #1
Sept. 5	No class, Labor Day holiday		
Sept. 7	North-South connections and the Sahara		
Sept. 9	Discussion	Oliver & Atmore, chapters 3-4 Achebe, <i>Things Fall Apart</i> , Part 2 * René Caillié, "The Trans-Saharan Caravan"	Weekly response #3
Sept. 12	East Africa to the 1870s		
Sept. 14	West Africa to the 1870s		
Sept. 16	Discussion	Oliver & Atmore, chapter 5 Achebe, <i>Things Fall Apart</i> , Part 3 * Burton/Speke, "The Village Life of East Africa"	Weekly response #4 and Map quiz #2
Sept. 19	Central Africa to the 1870s		
Sept. 21	Traders, explorers, and missionaries		
Sept. 23	Discussion	Oliver & Atmore, chapters 6-7 * Paul du Chaillu, "Trade in Gabon" * Georg Schweinfurth, "King Munza"	Weekly response #5

Sept. 26	Discussion (peer review, 1st paper)		Draft of 1st paper
Sept. 28	South Africa to 1830		
Sept. 30	Discussion	Oliver & Atmore, chapter 8 Laye, <i>The Dark Child</i> , 1-2 * Charles Livingstone, "The Prazeros"	

Oct. 3	South Africa 1830-1880s		First paper due
Oct. 5	The "Scramble for Africa"		
Oct. 7	Discussion	Oliver & Atmore, chapter 9 Laye, <i>The Dark Child</i> , 3-7 * "Constitution of the British Empire League 1885" * "Cecil Rhodes Obtains a Concession" * "A Typical African Blank Treaty, 1880's"	Weekly response #6

Oct. 10	No class, Fall Weekend		
Oct. 12	Resistance, exploitation, accommodation		
Oct. 14	Discussion	Oliver & Atmore, chapters 10, 11, and 12 Laye, <i>The Dark Child</i> , 8-12 * Roger Casement's "Congo Report" * "The Congo Atrocities 1885-1908" * Edgar Canisius, "Rubber Collecting in the Congo" * "The Maji Rebellion"	Weekly response #7

Oct. 17	European imperialism and colonialism		
Oct. 19	Colonial rule to World War II		
Oct. 21	Discussion	Oliver & Atmore, chapters 13, 14, 15 * Lord Lugard, "Indirect Rule in Tropical Africa" * "Matungi"	Weekly response #8

Oct. 24	The varieties of experience		
Oct. 26	World War II and the post-war years		
Oct. 28	Discussion (peer review, 2nd paper)	Oliver & Atmore, chapters 16, 17, 18, 19	draft of 2nd paper

Oct. 31	Nationalism and independence		
Nov. 2	Nigeria		Second paper
Nov. 4	Discussion	Oliver & Atmore, chapters 21, 22 * Edmond Keller, “Decolonization, Independence, and the Failure of Politics” * “Resolution of the All-African People’s Conference at Accra” * Jomo Kenyatta, “Meeting at Nyeri”	Weekly response #9

Nov. 7	Sub-Saharan Africa after independence		
Nov. 9	Apartheid South Africa		
Nov. 11	Discussion	Oliver & Atmore, chapter 20 * Nelson Mandela, “The Rivonia Trial” * Ngũgĩ wa Thiong’o, “Language of African Literature”	Weekly response #10

Nov. 14	Africa in the 1970s and 1980s		
Nov. 16	The Rwandan genocide		
Nov. 18	The Rwandan genocide	Mashinini, preface, intro., chapters 1-4, and appendix A	

Nov. 21	Discussion	Mashinini, <i>Strikes Have Followed Me</i> , chapters 5-6	Weekly response #11
Nov. 23	No class, Thanksgiving holiday		
Nov. 25	No class, Thanksgiving holiday		

Nov. 28	Africa since 1994		
Nov. 30	Present issues		
Dec. 2	Discussion	Oliver & Atmore, chapter 23 and Epilogue Mashinini, <i>Strikes Have Followed Me</i> , chapters 7-13	Weekly response #12

Dec. 7 — Last class meeting. Final paper due. We will meet Wed., Dec. 7, 2016, at 11 a.m. in Evans Hall 203.
